



## JOSEPH O. GOODWIN ELEMENTARY SCHOOL

### SAFE SCHOOL CLIMATE PLAN

2023-2024

National School Climate Standard	Current School Status (informed by data) To What Extent is This Evident	Areas Identified as Needing Improvement	Identified Strategies to Realize Improvement	Measurement and Documentation Options for Determining Improvement	Timeline for Reaching Improvement Plans
<b>Standard 1: Shared Mission</b> Is it evident that all members of the school community are committed to physical, emotional and intellectual safety of the learners?	*Goodwin School will have a continued focus on programs, policies, and practices to enhance/sustain positive school climate *All staff will receive fire drill and lockdown procedures/information *All staff will be trained in policies for understanding EHPS bullying policy and how to report suspected bullying to administration *All staff will consistently continue to implement PBIS/SRBI as	*Goodwin staff will receive continued training on procedural expectations as they pertain to following the guidelines for maintaining a safe building  *The link between the state law of bullying and how it is linked to district/school policies and practices through professional development and	*Establish a School Climate Team to look at school-wide initiative *Implement the Safe School Climate Plan for the 2023-2024 year to be monitored by the School Climate Team with goals and accountability points to: *Monitor and review building safety procedures *Monitor the progress and development of PBIS/SRBI	*Implement the school climate plan for the 2023-2024 year to be monitored by the School Climate Team with goals and accountability points to: *Monitor and review building safety procedures *Monitor the progress and development of PBIS/SRBI *Provide staff with school climate PD *Implement an anti-bullying curriculum *Analyze discipline and staff survey data to make systemic changes that positively impact school climate	2023 -2024 School Year for Goodwin Elementary

	<p>part of prevention and intervention strategies to improve universal understanding and practical application of PBIS/SRBI to enhance capacity in Tiers I, II, III</p> <p>*School-wide bullying education and prevention curricula will be taught and reviewed</p>	<p>review of procedures and responsibilities associated with being a school employee</p> <p>*Focus on PBIS strategies in Tier I and further program development in Tiers II/III *School wide bullying education and prevention topics will be delivered to students through Second STEP and other formal and informal curriculum</p> <p>*Data collection to staff to improve core practices</p>	<p><i>*Provide</i> staff with school climate PD</p> <p>*Implement an bullying curriculum</p> <p>*Analyze discipline and staff survey data to make systemic changes that positively impact school climate initiatives on developing/ maintaining a safe school climate</p> <p>*Develop and implement a safe school climate plan</p> <p>*Provide continued in-service for all staff</p> <p>*Identified a safe school climate specialist to:</p> <p>*Oversee and investigate supervisory elements of reported acts of bullying</p> <p>*Maintain records of reports and verified acts of bullying</p> <p>*Through training, staff will understand</p>		
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			the revised definition of bullying		
<b>Standard 1: Shared Mission</b> Do participants share a vision of what a Safe School Committee looks, feels and sounds like?	*Positive Behavior and Climate Teams have shared a vision of Covid protocols, nutrition, exercise, recess, etc.	Continue to share vision of SEL, UDL, and application of core practices, programs, and definitions of behaviors and responses	*PBIS/School Climate Team to collaborate with staff, students, and parents. PBIS will continue to serve as the conduit to create further understanding, development, and enhancement of a positive school climate in the following manner: *Continue to articulate, model and reinforce school wide expectations *Focused effort on developing core classroom practices & interventions to meet student needs *Continued development of Tier II/III and interventions, feedback loop, and exit criteria *Continue with incentive programs	School Surveys will be analyzed to identify current practices and areas necessary for growth	2023 -2024 School Year for Goodwin Elementary

<b>Standard 1: Shared Values</b> What are the shared values?	Goodwin 3 R's: Respect Readiness Responsibility	Goodwin 3 R's: Respect Readiness Responsibility	*Administrative/PBIS *Data is collected by 2023-2024 school year *Team will continue to teach/ emphasize our school wide expectations through modeling, professional development, and reinforcement of the Ways to Be as appropriate *Core values will continue to be defined and reinforced with students through universal team practices and continued classroom focus *Continue to refine supervision practices in the common areas to reinforce and teach the appropriate behaviors of our students *Provide staff with annual PD and on-going PBIS program to further develop	PBIS expectations through data collection, progressive discipline and support, parental involvement, and continued education and commitment to the Ways to Be.	2023 -2024 School Year for Goodwin Elementary
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			consistency and understanding of our # R's *Continue to support work of all staff in building and maintaining consistency		
<b>Standard 1: Shared Goals</b> What are the shared priorities?	Continued commitment to development of Safe School Climate Plan through concrete, actionable steps that reflect district priorities	Maintain, develop, and assess programs and procedures that impact school safety, positive behavior incentives, SEL, and anti-bullying programs	Deliberate, comprehensive, and clear plan for Goodwin School to understand the application of practices and procedures that will contribute to maintaining a safe and positive school climate	*SSCP will include a coherent infrastructure with goals and accountability points monitored by Student Support Team *Surveys will be utilized to assess current practices and identify areas of growth.	2023 -2024 School Year for Goodwin Elementary
<b>Standard 2: Shared School policies</b> Are there policies that promote the development of skills, knowledge, and engagement?	EHPS has identified a SSCP in accordance with CT state legislation	Goodwin School will identify a SSC Specialist, provides training of anti-bullying policies, and enacts EH climate assessments	Goodwin School will implement a SSC Plan that will be monitored by administration, will include anti-bullying practices, and engagement in the data-based instructional improvement effort	State, district, and school surveys *Teacher feedback of PD and Student-Centered Coaching	2023 -2024 School Year for Goodwin Elementary
<b>Standard 2: Shared School Policies</b>	SRBI procedures, including the development and	Tiered instruction and interventions	Student Support Team provides support at PD to promote the social and academic	State, district, and school survey will be utilized to assess practices and identify areas of growth	2023 -2024 School Year for Goodwin Elementary

Are these policies in place to address barriers to learning?	support of intervention and support plans		progress of Goodwin students		
Policies on Dealing with P.A. 11-232 Bullying Allegations: Does the Plan include the specific requirements in An Act Concerning The Strengthening of School Bullying Laws? (This is generally the component of the plan provided to the district by the Law Firm advising the district?)	Goodwin School will enact an anti-bullying program and implement SEL standards	Staff proficiency with the implementation of the SEL/anti-bullying curriculum and protocols	*Ongoing staff training regarding SEL *Appointment of Safe School Climate Coordinator	Feedback from students, parents, staff, and administration in alignment with district expectations	2023 -2024 School Year for Goodwin Elementary
<b>Standard 3: School Practices</b> Are there practices in place to promote positive youth development?	Within classrooms and existing programs, Goodwin School has been able to identify, promote, and respond to student needs through positive programs: -team building -Lunch bunches -Instrumental music and choral groups -SEL initiatives -SW and Psych- led groups	Staff will continue to implement a curriculum that is developmentally appropriate, inclusive, and supportive of students' emotional needs	Administration will continue to work with support staff to develop and implement classroom interactions that address students' SEL needs	Student and staff feedback sought and analyzed	2023 -2024 School Year for Goodwin Elementary
<b>Standard 3: School Practices</b>	*Implement district curriculum with fidelity	Utilize Student-Centered Coaching to support	Engage in 3 cycles of data collection aligned with SAM process	*Grade level data team reflection and action plans	2023 -2024 School Year for Goodwin Elementary

Are there practices in place that enhance teaching and learning?	<ul style="list-style-type: none"> <li>*Maintain instructional coaching, walkthroughs, observation cycles, and pacing guides</li> <li>*Alignment with EHPS curriculum assessment calendar</li> </ul>	implementation of instruction with an effective teaching strategy focus		<ul style="list-style-type: none"> <li>*Walkthrough data to improve practices</li> <li>*Regular reviews of SBAC, IAB, and other data</li> </ul>	
<b>Standard 3: School Practices</b> Are there practices in place that address barriers to learning?	<ul style="list-style-type: none"> <li>*Tier 1 approach to SEL/PBIS</li> <li>*Tier 2/3 system to support all learners</li> <li>*UDL and Culturally Responsive practices</li> <li>*Common planning times and</li> </ul>	Teacher-led grade level data teams to review effectiveness of student progress, behavior, and attendance	<ul style="list-style-type: none"> <li>*PD regarding Safe School Climate Plan</li> <li>*Tier 1 instructional and behavioral strategies</li> <li>*Team collaboration, including SEL strategies to enhance Tire 2 and 3</li> </ul>	Academic, behavioral, and attendance data analyzed as a means to improved Tired approaches	2023 -2024 School Year for Goodwin Elementary
<b>Standard 3: School Practices</b> Are there practices in place that develop and sustain infrastructure and capacity building?	Utilize SIP focus areas: -Curriculum and Instruction -School climate -Data	Continue to monitor the progress of the SIP through data collection, collaboration, and PD	Implement EHPS curriculum with fidelity *SAM process *SRBI data review cycles	<ul style="list-style-type: none"> <li>*Power School and SAM regarding SIP goals</li> <li>*EHPS data collection</li> <li>*Review SBAC data</li> </ul>	2023 -2024 School Year for Goodwin Elementary
<b>Standard 4: Safe Environment</b> Is the school providing for a physically, emotionally, intellectually safe healthy and welcoming environment?	Implementation of School Safety, Safe School Climate, and Anti-Bullying program	<ul style="list-style-type: none"> <li>*PBIS initiatives</li> <li>*Safety Protocols and procedures</li> <li>*Utilization of Family Support role and LEAP summer home visits</li> </ul>	Goodwin Climate Team creates annual goals and plans	<ul style="list-style-type: none"> <li>*Review safety protocols and procedures</li> <li>*Use data to measure progress</li> </ul>	2023 -2024 School Year for Goodwin Elementary
<b>Standard 5: Social Justice</b> Is the school engaging in practices that promote	Goodwin staff recognizes and celebrates all members of the school	The school community will continue to focus on engaging in teacher	*Continue to take an active role in the community by being	Continued analysis of student, staff, and family feedback and data	2023 -2024 School Year for Goodwin Elementary

the social and civic responsibilities and a sense of social justice within the school?	community as important to our community *Goodwin incorporates representative texts and open dialogue to share and discuss civic responsibilities.	practices that promote social justice and civic responsibility to engage students	involved in social and civic functions. *Utilize Family Support Specialist to engage families.	collection in alignment with district expectations.	
<b>Continuous Improvement:</b> Is there an understanding that school climate is an on-going, organic process integral to wider school improvement?	School Climate Committee will In guide, and an collaborate with staff to create and implement a Climate Plan based on the academic and social needs of the school	Focus on Anti-bullying program, Safe School Climate, and Safety	Climate Committee efforts based on data, staff input, and program development	*Analyze discipline data to measure progress and implement expectations. From this, create strategies to lower incidents of misbehavior *Review and practice safety protocols and procedures	2023 -2024 School Year for Goodwin Elementary
<b>Family/Community Partnerships</b> Are all stakeholders' interests represented and reflected in the school climate improvement efforts?	Establish School-Team partnerships Home visit program Open House *McDonald's Nights *PTO Meetings and events *Family Support Specialist	Continue to identify ways to to connect and involve parents into the school community *Family Support Specialist	Continue to present a safe and welcoming environment where all feel valued	Administer and analyze School Climate Survey and Student Climate Survey *Staff Survey	2023 -2024 School Year for Goodwin Elementary
<b>Impact on Results</b> Is progress monitoring inherent in the school climate improvement process?	Goodwin monitors the progress of the SSC Plan in the realms of safety, Positive Behavior, and bullying prevention including student, staff, and family surveys	School climate a will be analyzed and communicated to staff	Survey data analyzed and monitored	Survey data analyzed and monitored	2023 -2024 School Year for Goodwin Elementary



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